

# Sunland Park Academy

## School-Level Parent and Family Engagement Plan (PFEP)

### 2024-2025

#### Mission Statement

The mission of Sunland Park Academy is to make a difference in the lives of students by providing learning experiences and opportunities for them to achieve high levels of academic performance. Through fostering positive growth in social, emotional, and work behaviors, students will be able to learn the necessary skills to become successful adults in the workplace.

#### Engagement of Parents and Families

*Sunland Park Academy will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Sunland Park Academy will solicit parents to become active participants of the School Advisory Council (SAC). Parents will be encouraged to become active participants in creating, planning, and reviewing the Title One programs and the spending of funds. Parents, staff, and students complete an annual Title One evaluation. Survey results are analyzed by SAC and the school's leadership team, to evaluate the school/parent relationship.

#### Coordination and Integration

*Sunland Park Academy will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].*

Count	Program	Coordination
1	Head Start	To ensure school readiness, the Head Start program has implemented a new literacy math science curriculum in the Head Start classrooms.

		The program has aligned the literacy and math standards with the k-3 national standards to improve educational outcomes. This transparent connection between curricula and child expectations has contributed to better prepare students to succeed in kindergarten.
2	Title I Part A	It will be training for all teachers and administration to address academic achievement problems and concerns. Funds from Title I professional development will be allocated for these activities.
3	Title II	Funds will be allocated to cover professional development conducted by the district.
4	Title III	The program will provided teacher and family with training and resources to help meet the needs of students in the ESOL program.

### **Annual Parent Meeting**

*Sunland Park Academy will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Public meeting/ Flyer		<p>Research tells us that students with engaged parents and families, are more likely to:</p> <p>Learn to read faster (Exhibit faster rates of literacy acquisition.)</p> <p>Have higher grades and test scores.</p> <p>Are promoted and take more challenging classes.</p> <p>Adapt better to school and have better attendance.</p> <p>Have better social skills and behavior.</p> <p>Graduate.</p>	Flyers, newsletter, School website, distribution to local newspaper, and local religious affiliation

		Go on to community/technical college or university <a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a>	
Marquee announcement	<i>Monthly August - June</i>	Families are involved in their children's education significantly benefit in achievement, attitudes, and application. Academic and anecdotal research clearly indicates parent involvement is a critical predictor of children's school success (Lazar et al. 1999). But, often, as Tichenor (1998) asserts, "the greatest barrier to parental involvement is the lack of knowledge of schools and families on how to effectively work and plan together" (p. 248). The concept of "Family Science" is just as its name implies—a way to introduce science concepts to students and their parents through hands-on activities that allow families to learn and work together. Lazar, A., P. Broderick, T. Mastrilli, and F. Slostad. 1999. Educating teachers for parent involvement. Contemporary Education 70(3): 5–10. National Research Council (NRC). 1996. National science education standards. Washington, DC: National Academy Press.	Marquee
ParentLink	<i>Monthly and as need August - June</i>	Research tells us that students with engaged parents and families, are more likely to:  Learn to read faster (Exhibit faster rates of literacy acquisition.)	ParentLink

		Have higher grades and test scores. Are promoted and take more challenging classes. Adapt better to school and have better attendance. Have better social skills and behavior. Graduate. Go on to community/technical college or university <a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a>	
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### **Flexible Parent Meetings**

*Insert School Name will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].*

Sunland Park Academy will notify parents of school-related meetings, activities, and workshops in Flyers, use letter, Marquee, Parent Link, local newspaper, local religious affiliation, and housing community center. Meetings will be conducted at various times during the day or evening to better accommodate parents. Our school will conduct an orientation to acclimate parents in reference to the available resources including tutoring, mentoring, and after school enrichment activities. Title I funding will be utilized to provide child care services to parents. Incentives and refreshments will be offered to encourage parent participation. Through surveys, parents will have an opportunity to recommend suggestions for coordinating School parent efforts, workshops, and activities.

### **Building Capacity**

*Insert School Name will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>

Parent resources- Title I Outreach programs	<i>September 2024 – May 2025</i>	<p>Research tells us that students with engaged parents and families, are more likely to:</p> <p>Learn to read faster (Exhibit faster rates of literacy acquisition.)  Have higher grades and test scores.  Are promoted and take more challenging classes.  Adapt better to school and have better attendance.  Have better social skills and behavior.  Graduate.  Go on to community/technical college or university  <a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a></p>	Parent sign-in sheets
Parent resources resource room open house	<b>November 2024 – June 2025</b>	<p>Research tells us that students with engaged parents and families, are more likely to:</p> <p>Learn to read faster (Exhibit faster rates of literacy acquisition.)  Have higher grades and test scores.  Are promoted and take more challenging classes.  Adapt better to school and have better attendance.  Have better social skills and behavior.  Graduate.  Go on to community/technical college or university  <a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a></p>	Parent sign-in sheets

Parent resources Title 1 monthly meetings	October 2024 - May 2025	<p>Research tells us that students with engaged parents and families, are more likely to:</p> <p>Learn to read faster (Exhibit faster rates of literacy acquisition.) Have higher grades and test scores. Are promoted and take more challenging classes. Adapt better to school and have better attendance. Have better social skills and behavior. Graduate. Go on to community/technical college or university <a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a></p>	Parent feedback with parent surveys
Family Science Day/Night	October 2024	Families are involved in their children's education significantly benefit in achievement, attitudes, and application. Academic and anecdotal research clearly indicates parent involvement is a critical predictor of children's school success (Lazar et al. 1999). The concept of "Family Science" is just as its name implies – a way to introduce science concept to students and their parents through hands-on activities that allow families to learn and work together.	Parent sign-in sheets
Family Literacy Night	March 2025	Research tells us that students with engaged parents and families, are more likely to:	Parent sign-in sheets

		<p>Learn to read faster (Exhibit faster rates of literacy acquisition.)</p> <p>Have higher grades and test scores.</p> <p>Are promoted and take more challenging classes.</p> <p>Adapt better to school and have better attendance.</p> <p>Have better social skills and behavior.</p> <p>Graduate.</p> <p>Go on to community/technical college or university</p> <p><a href="http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml">http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/parents.shtml</a></p>	
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### Staff Training

*Insert School Name will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Home and school connection monthly newsletter	<i>Monthly August - June</i>	Families are involved in their children's education significantly benefit in achievement, attitudes, and application. Academic and anecdotal research clearly indicates parent involvement is a critical predictor of children's school success (Lazar et al. 1999). But, often, as Tichenor (1998) asserts, "the greatest barrier to parental involvement is the lack of knowledge of schools and families on how to effectively work and plan together" (p. 248). The	Newsletter

		concept of “Family Science” is just as its name implies—a way to introduce science concepts to students and their parents through hands-on activities that allow families to learn and work together. Lazar, A., P. Broderick, T. Mastrilli, and F. Slostad. 1999. Educating teachers for parent involvement. Contemporary Education 70(3): 5–10. National Research Council (NRC). 1996. National science education standards. Washington, DC: National Academy Press.	
PLC	Monthly	Improving student achievement	Sign in sheets
Reading professional development	Quarterly	Improving student achievement	In service reports lesson plans student work

### Other Activities

*Insert School Name will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].*

- 1- Sunland Park parent Resource Center- orientation to parents and Community about curriculum and family resources.
- 2- School website- Orient parents and community of upcoming events and activities.
- 3- Homeschool connection with ongoing contact / communication from the school's social worker and Community liaison to encourage parental support.

### Communication

*Insert School Name will provide parents of participating children the following [Section 1116(c)(4)]:*

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*



- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Sunland Park Academy will provide monthly curriculum updates at the School Advisory Council / School Advisory Forum meetings. The curriculum updates will include school, district, and state information provided by the Principal, Assistant Principal, and designated curriculum coaches. Parents will be provided with quarterly updates on the progress of their child.

### **Accessibility**

*Insert School Name* *will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Summit Academy will provide the school parent involvement plans to parents and special request for translations will be provided. The plan will be posted on the school's website and meet available in front office of the school. All correspondence regarding parent meetings will be created in requested languages and if needed, translators will be available at parent meetings. In order to increase the involvement of students with disabilities, additional invitations will be sent home this year to encourage additional participation and the ESE specialist will take an active role in contacting and recruiting parents.

### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement

with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 2/28/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

*Pending Signatures*  

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***Signature of Principal***

*Pending*  

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***Date***

*Pending Signatures*  

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***SAC Chairperson***

*Pending*  

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***Date***